



School Name/County	Survey Type	Number of Respondents (N)
Sherman High School /Boone	School Personnel Survey	19

School Level Response Rates:

Estimated Number of Faculty Members (teachers, administrators, counselors)	30
Surveys Received	19
Estimated Response Rate (%)	63.3%

Results (Percentages) by Survey Question

1. What current grade level(s) do you serve? (select all that apply)

	(%)
Grade 9	68.4%
Grade 10	89.5%
Grade 11	89.5%
Grade 12	73.7%

2. Are you a GEAR UP site coordinator?

	(%)
Yes	5.3%
No	94.7%

3.a Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR AND EXPECTATIONS					
a. Creativity and original thinking are highly valued.	0.0%	5.3%	57.9%	36.8%	0.0%
b. Teachers expect all students' to succeed academically.	0.0%	10.5%	52.6%	36.8%	0.0%
c. Students are encouraged to do their best.	0.0%	5.3%	47.4%	47.4%	0.0%
d. Teachers regularly talk to students about the importance of college.	0.0%	5.3%	42.1%	52.6%	0.0%
e. Students care about learning and getting a good education.	5.3%	5.3%	68.4%	21.1%	0.0%
f. Students are encouraged to set future college and career goals.	0.0%	0.0%	47.4%	52.6%	0.0%
g. Students are learning effective problem solving skills.	0.0%	5.3%	68.4%	26.3%	0.0%
h. Teachers are able to engage students in a rigorous curriculum	0.0%	5.3%	73.7%	21.1%	0.0%
i. Advanced (i.e. honors, pre-AP, etc.) courses are appropriately rigorous	5.3%	10.5%	36.8%	47.4%	0.0%



j. The curriculum appropriately challenges most students.	0.0%	15.8%	47.4%	36.8%	0.0%
	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES AND MATERIAL RESOURCES					
k. College pennants, banners, and posters are visible.	0.0%	26.3%	63.2%	10.5%	0.0%
l. Parents are included in the college preparation process.	0.0%	5.3%	68.4%	26.3%	0.0%
m. School staff are provided with professional development on the topics of college readiness and success.	0.0%	15.8%	68.4%	15.8%	0.0%
n. Students have access to the information and resources they need to support their college attendance decisions.	0.0%	0.0%	68.4%	31.6%	0.0%
o. Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	10.5%	63.2%	26.3%	0.0%
p. Teachers are provided information about the school's college-going rate and FAFSA completion rates.	0.0%	10.5%	57.9%	31.6%	0.0%
q. College messaging is integrated into events, including sports events or arts performances.	0.0%	36.8%	52.6%	10.5%	0.0%
r. Teachers engage in ongoing professional development about ways to promote college readiness.	0.0%	36.8%	52.6%	10.5%	0.0%
s. Teachers are equipped with the knowledge to assist students in the transition from high school to college.	0.0%	5.3%	57.9%	36.8%	0.0%

3b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR AND EXPECTATIONS					
a. Creativity and original thinking are highly valued.	0.0%	0.0%	37.5%	62.5%	0.0%
b. I expect all students to succeed academically.	0.0%	0.0%	31.3%	68.8%	0.0%
c. Students are encouraged to do their best.	0.0%	0.0%	37.5%	62.5%	0.0%
d. I regularly talk to students about the importance of college.	0.0%	0.0%	31.3%	68.8%	0.0%
e. Students care about learning and getting a good education.	0.0%	18.8%	31.3%	50.0%	0.0%
f. Students are encouraged to set future college and career goals.	0.0%	0.0%	37.5%	62.5%	0.0%
g. Students are learning effective problem solving skills.	0.0%	6.3%	50.0%	37.5%	6.3%



h. I am able to engage students in a rigorous curriculum	0.0%	6.3%	18.8%	75.0%	0.0%
i. Advanced (i.e. honors, pre-AP, etc.) courses are appropriately rigorous	0.0%	6.3%	43.8%	43.8%	6.3%
j. The curriculum appropriately challenges most students.	0.0%	6.3%	31.3%	62.5%	0.0%
	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES AND MATERIAL RESOURCES					
k. College pennants, banners, and posters are visible.	0.0%	25.0%	56.3%	18.8%	0.0%
l. Parents are included in the college preparation process.	0.0%	6.3%	68.8%	18.8%	6.3%
m. I am provided with professional development on the topics of college readiness and success.	0.0%	18.8%	37.5%	37.5%	6.3%
n. Students have access to the information and resources they need to support their college attendance decisions.	0.0%	6.3%	50.0%	43.8%	0.0%
o. I include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	6.3%	50.0%	43.8%	0.0%
p. I am provided information about the school's college-going rate and FAFSA completion rates.	0.0%	12.5%	43.8%	43.8%	0.0%
q. College messaging is integrated into events, including sports events or arts performances.	0.0%	18.8%	56.3%	25.0%	0.0%
r. I engage in ongoing professional development about ways to promote college readiness.	0.0%	25.0%	37.5%	37.5%	0.0%
s. I am equipped with the knowledge to assist students in the transition from high school to college.	0.0%	0.0%	62.5%	37.5%	0.0%

4. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

	Rather not say (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
FAFSA	0.0%	0.0%	0.0%	42.1%	57.9%	0.0%
College savings plan/ 529	5.3%	5.3%	21.1%	26.3%	42.1%	0.0%
ACT/SAT	5.3%	0.0%	0.0%	36.8%	52.6%	5.3%
WV Higher Education Grant	0.0%	0.0%	15.8%	52.6%	31.6%	0.0%
Federal Grants, loans, work-study	5.3%	0.0%	0.0%	52.6%	42.1%	0.0%
College Selection (Match and Fit)	5.3%	5.3%	5.3%	42.1%	42.1%	0.0%
Scholarships (e.g., PROMISE or institutional)	5.3%	0.0%	5.3%	31.6%	57.9%	0.0%
Requirements for College Acceptance	0.0%	0.0%	5.3%	31.6%	63.2%	0.0%
The importance/ Benefit of College Education	5.3%	0.0%	0.0%	15.8%	78.9%	0.0%



High School Graduation Requirements	5.3%	0.0%	0.0%	21.1%	73.7%	0.0%
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5. Please rate your level of Involvement in the college-related activities presented below?

	Not Applicable (%)	Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	10.5%	5.3%	21.1%	21.1%	31.6%	10.5%	0.0%
I have individual discussions with students about what they want to do with their futures.	0.0%	0.0%	0.0%	21.1%	47.4%	31.6%	0.0%
I talk with students about their plans for college or work after high school.	0.0%	0.0%	0.0%	15.8%	52.6%	31.6%	0.0%
I offer students supplemental instructional support to prepare them for postsecondary options.	5.3%	10.5%	10.5%	21.1%	31.6%	21.1%	0.0%
I offer or incorporate class time to support college preparation efforts at my school.	5.3%	10.5%	5.3%	26.3%	36.8%	15.8%	0.0%
I talk with parents about their ability to help prepare their student(s) for postsecondary education.	5.3%	10.5%	5.3%	21.1%	47.4%	10.5%	0.0%

6. In your opinion, what is the most important aspect to building a college going culture at your school?

Banners, college days; ; Building responsible, motivated students; Students should continually be challenged throughout their high school career to be planning for their futures.; Sharing success stories of previous students and showing students the opportunities that are out there for those who obtain a higher education.; The most important aspect of building a college going culture is to make teachers and students understand the GEAR UP definition of college. Most who hear that word automatically assume that we are referring to two year and four year programs, instead of post-secondary education. Many teachers at this school feel that degree programs are not for everyone; however, they all believe that all students need additional training after school. Many teachers are mentors to students and encourage them to go to college, to go into an apprentice program, or to go to the military.; We need to educated students about making wise college decisions and the importance of building a knowledge base and work ethic in high school to increase college success rates.; Making students realize that a college education is their best bet for a high paying job after school.; We need to begin this process in elementary school, not high school.; To show ALL students they have the ability to going to college. Most feel they can not afford it.; We need to have more guest speakers to show students why



postsecondary education is important.; The most important aspect to building a college going culture is getting staff to help me promote post-secondary education.

7. Also, please explain what you see as your role in building a college going culture at your school?

To encourage, share all information I can; ; Mentoring students. Making sure teachers provide high-quality instruction. Making sure the counselor meets the students' needs and provides them with the information they need; Need to discuss college or other institutions of higher learning often. Be a good role model. Discuss various careers when teacher required concepts.; My role is to discuss with the students their future plans as it pertains to goal setting and how to achieve those goals.; I need to encourage the HEROs team to decorate the school more. Currently, only one hallway has pennants.; I see my role as using my English Language Arts classroom to encourage students to build resumes, cover letters, and answers to interview questions. We also explore career paths and the different colleges that have programs to match their career paths.; I am supportive of all college and career activities.; My role is to listen to students to find out what they are interested in and to help them match potential careers with their interests.; I encourage students to plan for college and give them the materials needed to prepare. I incorporate college activities in my lesson plans.; I need to talk more about college.; My role in building a college going culture at Sherman High School is to mentor students. It is important for students to match their interests with careers that meet those interests.

8. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:

	Does Not Apply/Not Offered (%)	I did not attend (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Tutoring and homework assistance	21.1%	10.5%	10.5%	26.3%	26.3%	5.3%	0.0%
Opportunities to participate in college visits	21.1%	10.5%	0.0%	21.1%	26.3%	21.1%	0.0%
Summer activities	31.6%	26.3%	5.3%	15.8%	21.1%	0.0%	0.0%
College Application and Exploration Week	21.1%	21.1%	0.0%	0.0%	31.6%	26.3%	0.0%
Provide Information about college entrance requirements	26.3%	15.8%	0.0%	10.5%	31.6%	15.8%	0.0%
Career exploration activities	21.1%	10.5%	0.0%	15.8%	31.6%	21.1%	0.0%
Test preparation (e.g., ACT/SAT)	26.3%	10.5%	0.0%	15.8%	36.8%	10.5%	0.0%
Assistance with College Entrance Processes	26.3%	10.5%	0.0%	0.0%	36.8%	26.3%	0.0%
Assistance with completing financial aid forms (e.g., FAFSA)	21.1%	15.8%	5.3%	5.3%	21.1%	31.6%	0.0%
Teacher professional development about college awareness and success strategies	31.6%	15.8%	10.5%	15.8%	10.5%	15.8%	0.0%



Student Success Societies/Mentoring opportunities	26.3%	15.8%	0.0%	10.5%	36.8%	10.5%	0.0%
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9. In general, how often do you participate in GEAR UP activities?

Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
10.5%	21.1%	52.6%	10.5%	5.3%	0.0%

Please Elaborate:

I have been a chaperone on several trips designed to allow students to become aware of educational opportunities post-high school.; I coach sports after school and as far as I am involved is trying to get my student athletes to join gear up in case they need tutoring.; I have participated in college trips in the past, but I have not participated in them this year.; I do not know about Gear Up activities; We only have a few GEAR UP activities per year, so I don't get to participate often.; I have an evening job, so it is difficult to participate.; I participate in assisting students make goals and help Ms. Null when needed. Additionally, I schedule all of the FASFA workshops.

10. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.

	Not Applicable (%)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
I think GEAR UP is making a positive impact on students in my school.	0.0%	0.0%	0.0%	63.2%	36.8%	0.0%
I think GEAR UP is making a positive impact on my colleagues in my school	0.0%	0.0%	10.5%	63.2%	26.3%	0.0%
GEAR UP activities are likely to be sustained after the grant ends.	5.3%	10.5%	31.6%	42.1%	10.5%	0.0%

11. Thinking about the future when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?

	Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Family Involvement	0.0%	5.3%	21.1%	68.4%	5.3%	0.0%
Mentoring	0.0%	21.1%	15.8%	42.1%	21.1%	0.0%
Academic Support	0.0%	21.1%	10.5%	36.8%	31.6%	0.0%
Financial Literacy	0.0%	0.0%	26.3%	47.4%	26.3%	0.0%
Partnership with Institutions of Higher Education	0.0%	15.8%	15.8%	52.6%	15.8%	0.0%
Community Support	0.0%	0.0%	26.3%	63.2%	10.5%	0.0%
College Visits	0.0%	21.1%	36.8%	26.3%	15.8%	0.0%



Access to College Professionals	0.0%	21.1%	26.3%	36.8%	15.8%	0.0%
Life Skills Development	0.0%	10.5%	21.1%	57.9%	10.5%	0.0%
College Application and Exploration Week	0.0%	10.5%	36.8%	36.8%	15.8%	0.0%

Please Elaborate:

Our school will always work to overcome the challenges presented through cuts in the staff as well as programs to ensure our students have every resource and opportunity available.; The elimination of Gear Up services would be a detriment to our students and staff alike. Student involvement will likely decrease without transportation. I fear that after-school activities will be non-existent at our small school outside of sports.; I believe anything that can be done within in the school will be done; however, trips take more money than we have to spend.; Our school is very involved in the student body and their success after high school.

12. How sure are you that the majority of students...

	Not applicable (%)	Not at all (%)	Somewhat (%)	Sure (%)	Very Sure (%)	No Response (%)
...will not attend but will seek a job or enter the military.	5.3%	10.5%	31.6%	15.8%	36.8%	0.0%
...will be eligible to apply to a postsecondary institution.	0.0%	0.0%	31.6%	52.6%	15.8%	0.0%
...can make an educational plan that will prepare them for college.	0.0%	0.0%	47.4%	36.8%	15.8%	0.0%
...can get good grades in their high school science classes.	0.0%	0.0%	73.7%	26.3%	0.0%	0.0%
...can get good grades in their high school math classes.	0.0%	0.0%	73.7%	21.1%	0.0%	5.3%
...can choose the high school classes needed to get into college.	0.0%	0.0%	47.4%	36.8%	15.8%	0.0%
...know enough about computers/ technology to get into college.	0.0%	0.0%	31.6%	26.3%	42.1%	0.0%
...can go to college after high school.	0.0%	0.0%	42.1%	31.6%	26.3%	0.0%
...could get A's and B's in college.	0.0%	10.5%	52.6%	31.6%	5.3%	0.0%
...could finish college and receive a college degree.	0.0%	10.5%	47.4%	36.8%	5.3%	0.0%

13. Please use this space for additional comments, questions, or concerns:

Many of our students are not adequately prepared for college in terms of the culture and requirements.; Our students could succeed with motivation